3/18/24, 11:31 AM Print Survey

1716

Grantee	Info	rma	ation
Ciuille		,,,,,,	461011

ID

-							
Grantee N	lame		KVIE-TV				
City			Sacramento				
State			CA				
Licensee -	Туре		Community				
3.1 Gover	ning Board Metho	d of Selection			Jump to	question: 3.1 🕶	
	umber of governing be embers) who are sele			n and both voting and no	n-voting		
3.1 Gover	ning Board Metho	d of Selection			Jump to	question: 3.1 🕶	
Ex-Officio (Automatic membership because of another office held)							
3.1 Goveri	ning Board Method	d of Selection			Jump to o	question: 3.1 🗸	
	by government legisla		school board)				
_	vernment official (e.g.	,					
3.1 Governing Board Method of Selection			Jump to o	question: 3.1 🗸			
Elected by t	community/membersh	пр					
3.1 Gover	ning Board Method	d of Selection			Jump to	question: 3.1 🕶	
Elected by t	board of directors itse	elf (self-perpetuating	j body)			21	
3.1 Gover	ning Board Metho	d of Selection			Jump to	question: 3.1 🗸	
Other (pleas	se specify below)					0	
3.1 Goveri	ning Board Method	d of Selection			Jump to o	question: 3.1 🕶	
3.1 Gover	ning Board Method	d of Selection			Jump to	question: 3.1 🕶	
Total number of board members (Automatic total of the above)			[21			
3.2 Governing Board Members			Jump to o	question: 3.2 🕶			
	ort the racial or ethnic governing board mem			board by gender. Pleas	e also report the		
	ning Board Membe		•		Jump to	question: 3.2 🗸	
			tructions and Definition	ons" in the Employment s		(d.2)	
3.2 Goverı	ning Board Membe	ers				Jump t	o question: 3.2 🗸
	African		Nativ		White,	More Than	
Female	American	Hispanic	America		Non-Hispanic	One Race	Total
Board Members	2			2	6	1	11
Male							
Board				2	7		9
Members							

0

13

1

0

Total

20

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3.2 Governing Board Members	Jump to question: 3.2 🗸
Number of Vacant Positions	1
3.2 Governing Board Members	Jump to question: 3.2 ❖
Total Number of Board Members (Total should equal the total reported in Question 3.1.)	21
3.2 Governing Board Members	Jump to question: 3.2 ▼
Number of Board Members with disabilities	
Comments	

Question

Comment

No Comments for this section